

## From Westminster to Wellington



Open letter to King Charles	: III 🗏	
	, <u> </u>	
/AY 1		
1. Read the letter and identi	fų:	
c. the writers:		
2. Pick out the name of the a	agreement mentioned in the letter.	
3. Say what the agreement v	was about.	
<b>4. Identify</b> the main issues t	the writers raise about the agreement.	
5. Explain why the writers w	ant King Charles III to take action.	
-		
6 Sum up the writers' hones	s for the future	
<b>6. Sum up</b> the writers' hopes	s for the future.	
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	t representative to Commonwealth Day?	
Are you New Zealand's next		eaning in English.
Are you New Zealand's next  AY ②  1. Before listening to the auc	t representative to Commonwealth Day? 🔊	eaning in English.
Are you New Zealand's next	t representative to Commonwealth Day? 🔊 dio match each Māori word or phrase with its m • New Zealand	neaning in English.
Are you New Zealand's next  (AY 2)  1. Before listening to the auc  a. Kia ora koutou •	t representative to Commonwealth Day? 🔊	neaning in English.
Are you New Zealand's next  AY ②  1. Before listening to the auc  a. Kia ora koutou •  b. A Kiwi •	t representative to Commonwealth Day? ((())) dio <b>match</b> each Māori word or phrase with its m • New Zealand • Hello to you all	eaning in English.
Are you New Zealand's next  AY ②  1. Before listening to the auc a. Kia ora koutou • b. A Kiwi • c. Aotearoa •	t representative to Commonwealth Day? (\square\) dio <b>match</b> each Māori word or phrase with its m • New Zealand • Hello to you all • a New Zealander • work	neaning in English.
Are you New Zealand's next  AY (2)  1. Before listening to the auc a. Kia ora koutou • b. A Kiwi • c. Aotearoa • d. mahi •	t representative to Commonwealth Day? (\square\) dio <b>match</b> each Māori word or phrase with its m • New Zealand • Hello to you all • a New Zealander • work	eaning in English.
Are you New Zealand's next  AY ②  1. Before listening to the auc a. Kia ora koutou • b. A Kiwi • c. Aotearoa • d. mahi •  2. Watch the video and ident	t representative to Commonwealth Day? (\square\) dio <b>match</b> each Māori word or phrase with its m • New Zealand • Hello to you all • a New Zealander • work	eaning in English.
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Are you New Zealand's next  AY 2  1. Before listening to the auc a. Kia ora koutou • b. A Kiwi • c. Aotearoa • d. mahi •  2. Watch the video and ident 3. Say what opportunity the	t representative to Commonwealth Day? ((iv))  dio match each Māori word or phrase with its more as the each of the	

<b>5. Explain</b> what those selected will have to do during the experience.
6. Describe the different steps to participate.
<b>7. Sum up</b> how this experience can help New Zealanders abroad represent their country internationally.

•	TEAM	WORK	<b>V</b>
	المتنافظ ا		

Join your team and complete the table with information about the political relationships between New Zealand and the UK.

	New Zealand (doc. 1)	Letter to King Charles III (doc. 2)	Are you New Zealand's representative? (doc. 3)
British heritage			
New Zealand's specificities			
opcomoraco			

## YOUR FINAL TASK

## The draft paper

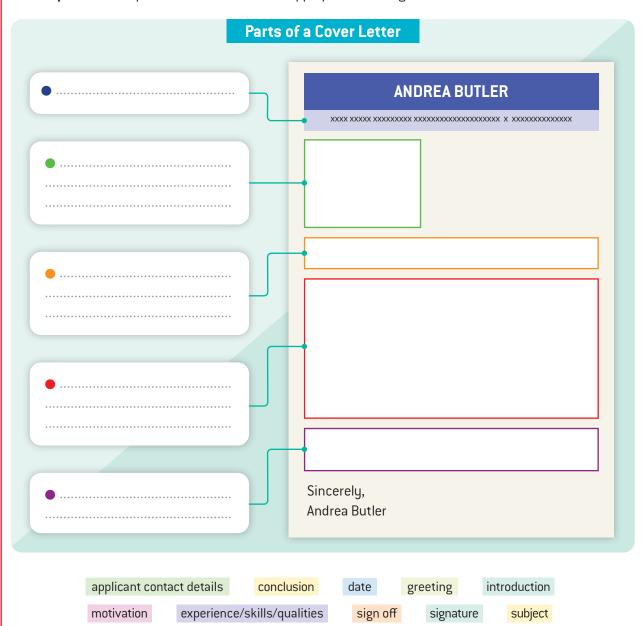
1. Read t	the instruction	s and identify:		
. 1				

the context:why you are writing:

2. What type of letter will you write? Tick the correct answer.

 $\square$  a business letter  $\square$  a cover letter  $\square$  a thank you letter  $\square$  a recommendation letter

**3. Complete** the template of the letter with the appropriate headings.



**4.** For each part of the letter, **brainstorm ideas** and **write down** some notes about.

- ☐ yourself and why you're writing
- ☐ why you want to be a representative and what it means to you
- ☐ what makes you a good representative
- ☐ what you know about New Zealand and its relationship with the UK
- ☐ what you can gain from this experience

## **5. Complete** each sentence starter with your own ideas.

I'm writing to	I would be honoured to	The Commonwealth stands for
strengthen the bonds/ties between	foster cooperation	promote New Zealand's culture
thanks to my background in [youth leadership, public speaking]	I have a good understanding of	My experience in have prepared me to
I'm passionate/excited about	I'm committed to	I'm eager to + V
Being selected to represent	This opportunity would allow me to	Thank you for + V-ing
I look forward to + V-ing		