

EXPLORE Passing on the torch

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DIFFÉRENCIATION

WAY 1

1. Look at the photograph and **read** the title and the source. **Guess** what the document might be about. **Tick** and **justify** your choice(s). (several possible answers)

- This audio might be:
 - the trailer of a movie
 - a report broadcast on the radio
- The audio might deal with:
 - past demonstrations
 - marches nowadays

2. Listen to the document and **pick out** the transparent words. **Sum up** the general idea in two sentences maximum.

Birmingham; racism; discrimination; historic/honour; opportunity; change. The audio deals with the reenactment of the Children's crusade.

3. Focus on key words and **write** them **down** in the following chart:

Today's event	The echo with the past	Extra information
Reenact that historic moment;... hundreds of students march on... Kelly Ingram Parks... Call for equal rights...	Sixty years ago / to protest... racism and discrimination /... movement/walk to get... arrested...	Student activists / New issues /... not only the present but the... future...

4. Listen again and **focus** on stressed words. **Circle** at least two adjectives to qualify the teenagers' tone.

- nervous determined cheerful solemn optimistic ironic serious

5. Recap the main ideas of the document. You can use the following words.

report • march • reenact • gather • fight for a cause.

In this audio report, we learn about students in Birmingham. They reenact an event which took place 60 years ago. School children left their classrooms to fight for a cause. Today's children gather to march to remember their fight for justice and raise awareness on today's issues such as social media or climate change.

WAY 2

1. Look at the photograph, the title and the caption. **Pay attention** to the source and **say** what the audio might be about.

The audio was broadcast on NPR and might be about a children's march in Birmingham in 2023.

2. Listen to the document. **Pay attention** to the various sounds heard and **identify** the main topic of the report.

We hear whistles and people chanting. The main topic of the report is a march.

3. a. **Focus on** the introduction of the document and **circle** the nouns used by the speaker.



b. **Explain** the context of the event.

Students gather to reenact the Children's crusade. 60 years ago children protested against racism
and discrimination and got arrested. Today, students walk to remember them and raise awareness of ...
today's issues.....

4. **Focus on** stressed words. **Explain** the demonstrators' hopes and fears.

The demonstrators hope for equal right and more justice. They can make a difference and they need to...
act to change society.....

5. **Sum up** what you understood insisting on younger generations are inspired by past events.

Younger marchers are inspired by the original Children crusaders. Like them, they march to raise their...
voice and are ready to take risks to fight for a cause. Today, they didn't get arrested of course, but
they are still determined to convey their message to younger generations. (climate change/AI social
media).