

EXPLORE Passing on the torch



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DIFFÉRENCIATION

WAY 1

1. Look at the photograph and **read** the title and the source. **Guess** what the document might be about. **Tick** and **justify** your choice(s). (several possible answers)

- This audio might be:
 - ☐ the trailer of a movie
 - ☐ a report broadcast on the radio
- The audio might deal with:
 - ☐ past demonstrations
 - ☐ marches nowadays

2. Listen to the document and **pick out** the transparent words. **Sum up** the general idea in two sentences maximum.

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3. Focus on key words and **write** them **down** in the following chart:

Today's event	The echo with the past	Extra information
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4. Listen again and **focus** on stressed words. **Circle** at least two adjectives to qualify the teenagers' tone.

- ☐ nervous ☐ determined ☐ cheerful ☐ solemn ☐ optimistic ☐ ironic ☐ serious

5. Recap the main ideas of the document. You can use the following words.

report • march • reenact • gather • fight for a cause.

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WAY 2

1. Look at the photograph, the title and the caption. **Pay attention** to the source and **say** what the audio might be about.

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2. Listen to the document. **Pay attention** to the various sounds heard and **identify** the main topic of the report.

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3. a. Focus on the introduction of the document and **circle** the nouns used by the speaker.



b. Explain the context of the event.

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4. Focus on stressed words. **Explain** the demonstrators' hopes and fears.

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5. Sum up what you understood insisting on younger generations are inspired by past events.

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