## 





WAY 1)					
1. Read the title and identify which point of view the journalist is going to express.					
<ul> <li>There is no generation divide about climate issues.</li> <li>The young generation is more concerned with climate than previous generations.</li> <li>People are less and less concerned with environmental issues.</li> </ul>					
<b>2. a. Read</b> the first two paragraphs of the text and <b>pick out</b> the nam climate.	e of two cele	ebrities who speak	( for		
Greta Thunberg — Billie Eilish			• • • • • • • • • • • • • • • • • • • •		
<b>b. Explain</b> why they contribute to giving a false image of the fight fo	r climate.				
They.tend.to.make.people.think.that.only.the.youth.is.concerned.argenerational.battleThey hide.the.involvement.of.older.people					
3. Read the end of the text. Say if these statements are true or false					
According to Prof Bobby Duffy:		m			
<ul><li>the young are at war with older generations.</li><li>older generations are don't worry about the future of the planet.</li></ul>	☐ True☐ Tru	<ul><li>False</li><li>False</li></ul>			
<ul> <li>Older generations are to blame for the present climate crisis.</li> </ul>	☐ True	Talse False			
According to common beliefs:					
– the young are at war with older generations.	🛚 True	☐ False			
– older generations are don't worry about the future of the planet.	🛚 True	☐ False			
– older generations are to blame for the present climate crisis.	🛚 True	☐ False			
4. Explain in your own words why caring for the planet is a necessit	y for parent	s and grandparen	ts.		
Because they want to make sure that their children and grandchild world. They feel like it's their responsibility to protect the world they					
<b>5. Imagine</b> why a generation gap over the climate crisis could be "do	angerous an	d destructive" (I.1	.9-20).		
lf.young.and.old.people.argue.instead.of.working.together, it will.be.changeIt will create.division.when.the.planet.needs.people.to.coop					

## **3.** Generational gap: Young Canadians blame boomers for growing disparity





we • they • our lives • this generation

The younger generation	The older generation		
.they	we		
.this.generation	our lives		

.this.generation.	ourlives	
2. Choose the definition which best cor	responds to the idea of finiteness in this co	ontext.
<ul><li>☐ The planet can adapt and recover fro</li><li>☐ Raw materials are not unlimited.</li><li>☐ Life is short.</li></ul>	om everything.	
<b>3. Rephrase</b> Sheila Ochugboju's argume world".	ent to <b>justify</b> that the young generation "is	trying to save the
· · ·	.knowledge.and.better.understanding.of.th more.aware.of.the.finiteness.of.natural.res	
<b>4. Watch</b> the video and <b>pick out</b> inform passage from Sheila Ochugboju's quot	nation about people's main concerns in the re does it illustrate?	e 1960s. Which
	.most.people.were.concerned.about.warTh says."Every.generation.has.its.own.struggli	•
5. Rephrase in your own word the point	t of view expressed in the video.	
The different generations need each ot	her to face the climate crisis. They need to	work hand in hand



1 2 3 4 Join your team and complete the table focussing on how each generation deals with climate.

	1 Do you have eco-anxiety?	2 Generational conflict over climate conflict is a myth	3 Generation gap: Young Canadians blame boomers for growing disparity	4 The Water Walker Trailer
Young generation	.78% feel eco-anxiety.     .37% say their     anxiety affects them daily	• Some Gen Z	.Try to save the world.  .They see the problem / are aware of the idea of finiteness	Autumn Peltier has been a water advocate since she was eight     Skipped school to speak to the UN.
Older generation(s)		• .Parents.and	• Could not see the problem, felt like their. life was infinitely	• According to A.  Peltier, they are more concerned about money than about the climate.
Same or different?		•.The idea that only the youth is concerned with ecological issues is a myth.	More knowledge	•.The.concern
		a conflict between generations is dangerous	Generational divide is not the answer.     One should not waste time deciding who is to blame.	